

ECT Education Trent – Activity Ideas for Schools Using Gore Farm

To book and plan your visit, contact the Team on 07502410531 or 01935 851040

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making instruments, bird calling, wind/air music			#	#		#		#
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Digital photography, macro and micro, panorama and								
video sets					#			
Formation, sub-soils, drainage, landforms	#		#				#	#
Life in 3 zones - dipping for water life, observing								
identifying, life and plants together, wetland	#	#	#				#	
Water study, suspension, pollution, oxygenating,								
filtering, runoff issues and prevention	#	#	#				#	
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	#	#	#				#	
				#	_			
gravels, flow patterns, meanders, water table	#	#	#				#	
Life along streams, trees, undergrowth, habitats,								
seasonal influence, water temperatures	#	#	#	#	#		#	
Insect and mammal life in and by the water, tracks and								
life clues, stages of life-cycles	#	#	#		#		#	
	#	#	#	#	#		#	#
Comparing waters from various farm sources with								
1 0	#	#	#	#			#	
Using all media to capture subjective interpretation,								
	#			#	#	#		
The village and surrounding region	#			#	#		#	
Mapping the village, creating visitor brochures and								
Mapping the village, creating visitor brochures and trails, drawing key features, make a Village Map	#	#			#		#	
	Activities and what we can study Flow Learning nature games and activities Habitats, food chains, food webs, species, mini- beasts, growth, birds, seasonal changes Soils, rock-types, drainage, distribution, related flora and fauna, litter and recycling of decaying matter Measuring, distribution of species, estimating growth, recording growth, surface areas, influence regions Traditional crafts and skills, coppicing, hurdles, hedge- laying, green-turning, wild cooking, medicine History of woodlands, people, traditions, names, building, tools, shelter, songs and stories Sounds of the wood, woodland music, performance, making instruments, bird calling, wind/air music Management, coppicing, pollarding, ditching, use of timber, invasive species Environmental collage and creative sculpture Mini homes and shelters, tiny art, magnified art Tales of the wood, retelling, creating myths and legends, performance telling (digital extension available) Team building, leadership, problem solving, construction, bridge-building, tracking and silent trails Creative writing and performance, writing and performing drama with others, props and costume Digital photography, macro and micro, panorama and video sets Formation, sub-soils, drainage, landforms Life in 3 zones - dipping for water life, observing identifying, life and plants together, wetland Water study, suspension, pollution, oxygenating, filtering, runoff issues and prevention Food chains, webs, predators and herbivores seasonal changes, light, temperatures and depth Problem-solving and group challenges, floating and sinking, making boats, sailing models Flow speeds, erosion and deposition, bed materials gravels, flow patterns, meanders, water table Life along streams, trees, undergrowth, habitats, seasonal influence, water temperatures Insect and mammal life in and by the water, tracks and life clues, stages of life-cycles Stories behind farm water, drainage patterns, ditches, diverting, changes in water levels, traditional skill	Activities and what we can studyLFlow Learning nature games and activities#Habitats, food chains, food webs, species, minibeasts, growth, birds, seasonal changes#Soils, rock-types, drainage, distribution, related flora#and fauna, litter and recycling of decaying matter#Measuring, distribution of species, estimating growth, recording growth, surface areas, influence regions#Traditional crafts and skills, coppicing, hurdles, hedge- laying, green-turning, wild cooking, medicine#History of woodlands, people, traditions, names, building, tools, shelter, songs and stories#Sounds of the wood, woodland music, performance, making instruments, bird calling, wind/air music#Management, coppicing, pollarding, ditching, use of timber, invasive species#Environmental collage and creative sculpture#Mini homes and shelters, tiny art, magnified art#Tales of the wood, retelling, creating myths and legends, performance telling (digital extension available)#Team building, leadership, problem solving, construction, bridge-building, tracking and silent trails#Digital photography, macro and micro, panorama and video sets#Formation, sub-soils, drainage, landforms#Ford chains, webs, predators and herbivores seasonal changes, light, temperatures and depth#Problem-solving and group challenges, floating and sinking, making boats, sailing models#Formation, sub-soils, drainage, landforms#Life in 3 zones - 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Interviewing	rolls past and present, radio article of the village	#			#	#		#	#
Activity / Area	Activities and what we can study	L	M	S	PH	Α	MU	G	H
Farming Crops	Growing and harvesting crops								
	Fields, sizes, areas, positions, soils, draining, cropping								
Fields	rotations, chemical use	#	#	#				#	
	Distribution, growing stages, seed to harvest, pests,								
Crops	fertilizers, temperature, rainfall, markets, processes	#	#	#				#	
	Hedges, walls and fences, life-corridors, cutting and								
Boundaries	laying, ditching, measurements, changes, origins	#	#	#		#		#	
	Make a stone wall, learn various stone patterns, age a	ш		ш	щ	ш			
Walls & hedges	hedge, record species and investigate habitats	#	#	#	#	#			
Processes	Mechanical activity from plough to plough, machinery, seasonal recording, interview a tractor driver, diaries	#	#	#	#	#		#	#
FIUCESSES	Using a horse drawn plough, see & study redundant	Ħ	#	#	#	#		#	#
Traditions	machinery and learn the stories of past practices	#		#				#	#
Traditions	Take part managing the History Farm – a small space	"						"	"
History Farm	to recreate and understand traditional crop farming		#	#	#				#
Farming									
Animals	Understanding life-stock from birth to plate								
	Follow a calf/pig/goat/sheep/ during its life on the farm,								
	management, feeding, treatment, costs, care and	#	#	#	#	#		#	
Livestock	growth. Meet a calf, interview a farm animal		· · ·						
-	Follow a chick from hatching, measure growth,								
Small animals	interview a chicken/ partridge/ pheasant,	#	#	#	#	#			
	Recording sounds of animals and machinery around								
Farm Music	the farm to use for school presentations					#	#		
Machinery	The farm machines then and now								
	Tractors old and new, measure, record, watch								
Tractors	demonstrations, interview the driver, function	#	#		#	#		#	
	Ploughs, old and new, the parts and what they do, see								
Ploughs	demonstration, pull a plough in the History Farm				#				#
	Variety of harrows, recording purpose and discovering	#	#	ш	#			щ	ш
Harrows	their history, using a harrow in the HF	#	#	#	#			#	#
Lifting and stacking	Hydraulics and levers, lifting and lowering. Seeing the two forces in action and making models to use		#	#		#			
Lining and stacking	Tour a combine / forage harvester to record sizes,			π		π			
Harvesters	actions, jobs etc, see a demonstration in season	#	#	#				#	#
	Changing agriculture, the people and the jobs that								
Traditions	have gone, interview the farmer, lifestyles past	#			#	#			#
	Using all media to create subjective portfolios of farm								
Mechanical art	mechanics to display or use as creative inspiration	#	#		#	#	#		
	Seasonal walks around the farm taking in the current								
Farm Journeys	stages of farm practice, taking part in the History farm			#	#			#	#
	Tour the main farm buildings, record structures, form								
Buildings	and function, make models to understand forces	#	#	#	#	#			
Deckler 11	Design a farmyard, measure and record existing and								
Problem solving	make a model of a new design with innovations	#	#	#	#	#		#	
Meadows tracks	Natural flora and fauna through the seasons								
Grasses	Types and distribution, flowers, seed to hay and	щ		ш.					
	mapping across the fields	#	#	#		#		#	
Flowers & insects	Stages of flowers, distribution, associated insect life, drawing and recording	#	#	#		#		#	
1 1010613 & 11135013	I drawing and recording	π		m		- m		m	